



Why teach German?

Learning another language is an integral skill in thriving in a growing, global world. Proficiency in a second language will give learners the opportunity to engage with the world in a more immediate and meaningful way. It allows us to understand and celebrate other cultures, beliefs, and people from all over the world.

The study of language provides us with opportunities to develop our literacy and communication skills; not only in the taught language but proficiency is developed in learners' first language too. Our curriculum aims to support learners in becoming confident speakers, astute listeners, and purposeful writers all whilst developing their intercultural understanding of the world around us.

We aim to provide language learning which challenges children beyond their boundaries, promotes the love of languages and cultures, as well as providing opportunities to thrive in our global community and in the subsequent steps of their educational journey.

Our Common Teaching approaches:

- Retrieval starters every lesson •
- Cold calling to make sure everyone is learning
- Modelling new information and skill ٠
- Strong literacy links •
- Choral repetition and consistent recycling of language structures

Learning German – The key aims of our language curriculum.

Pupils learn the Spanish language in its spoken and written forms. Spanish is produced and understood through speaking, listening, reading and writing. Through these core approaches, we teach pupils how phonics (the relationship between sounds and letters), grammar and vocabulary combine so pupils understand and produce ever more complex language.

Recognise and use phonics with accuracy	To learn the relationship between sounds and letters in Spanish. To recognise these and use them with accuracy.
Understanding and application of grammar	To learn important foundations of another language such as the grammatical aspect of learning the gender of words.
Retrieval skills and vocabulary retention	To consistently learn and remember vocabulary and retrieve this in different contexts or using different skills (reading/aurally).
Listening and reading for gist	To develop comprehension so that pupils can understand authentic texts. Pupils do not have to understand every word to be good linguists – but they will have a secure general sense of meaning.
Successful communication Skills	To be understood by others and to express ideas, thoughts and feelings to another person in another language. Learning the importance of accurate pronunciation, intonation and noticing punctuation when written.

Linguistic skills we develop:



Curriculum maps detail the sequencing of substantive knowledge through six 'big ideas' to enable pupils to build schemata of important concepts over time.

Future aspirations

Hobbies & interests

friends

Learning for Life **Employability skills**

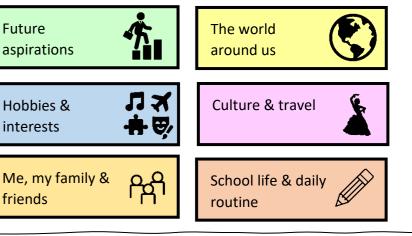
Studying a language supports careers requiring goof literacy, research, resilience, communication, presentation and pattern spotting/ analysis.

Studying Spanish and building language learning skills can give learners access to the jobs markets of the Hispanic world. Closer to home a language is appreciated by many employers in the hospitality industry and is especially beneficial in fields such as: Education, law, translation and interpreting services, journalism, travel and tourism, governance and diplomacy, politics, military and intelligence or business.

Examples of qualification pathways

Many of the Russell group Universities especially value a GCSE in a language and some expect students to have a language qualification before they will consider them for undergraduate study. Many of our past A-level students have continued to study Spanish to degree level with in courses such as Spanish with Business/ Law as a joint honours degree. Other options combine Spanish with another language; or a subject from another discipline such as History or International Relations.

The 6 Big Ideas of the German **Curriculum**





Northampton International Academy



German Curriculum Map – KS3 & KS4 German 2023- 24

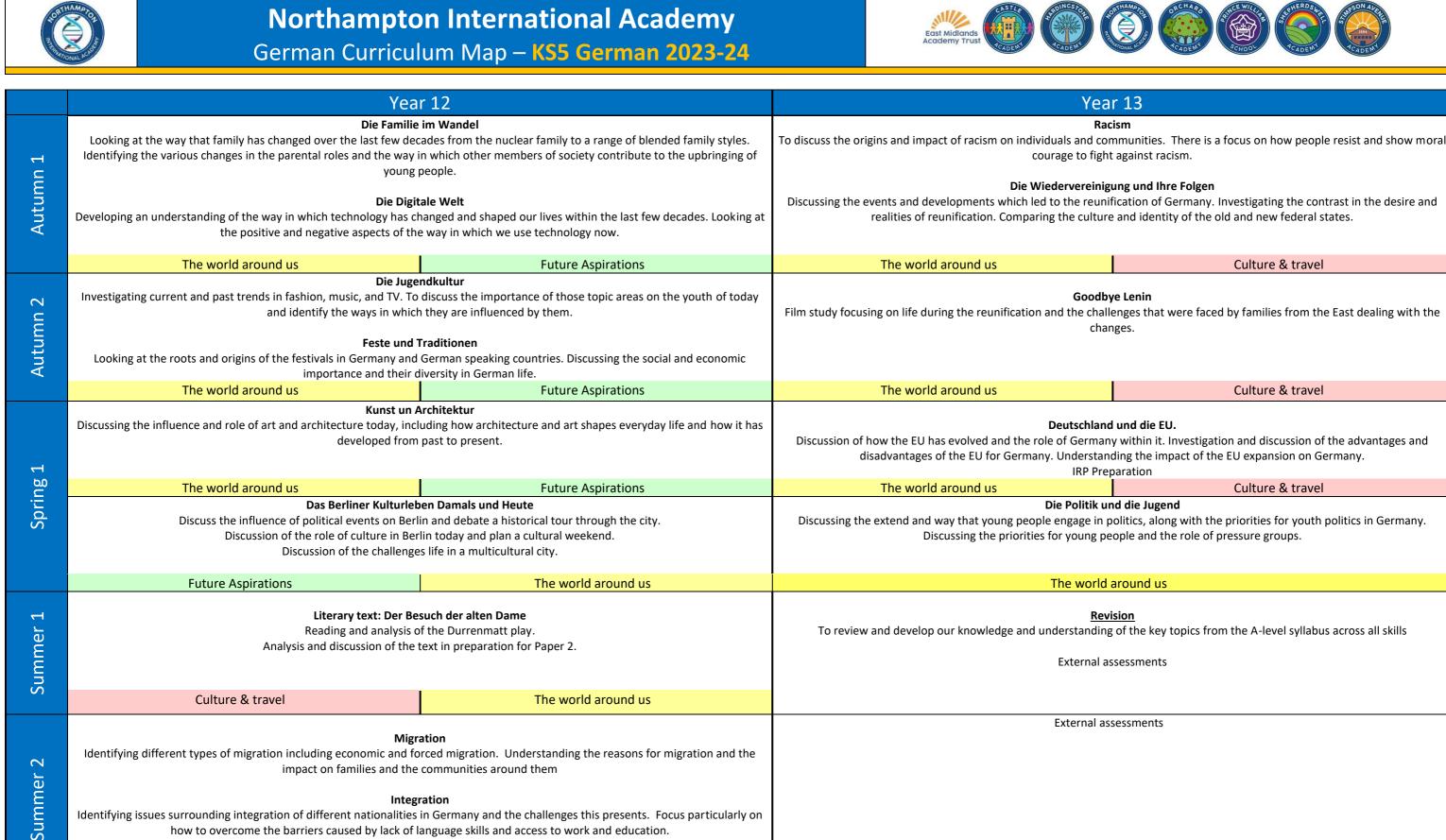
	Year 7	Year 8	Year 9		Yea	r 10
Autumn 1	Meine Familie und ich Developing an understanding of gender of nouns, and the rules surrounding German word order. To develop an accurate German pronunciation, comparing languages by understanding cognates.	Meine Familie und ich Developing an understanding of gender of nouns, and the rules surrounding German word order. To develop an accurate German pronunciation, comparing languages by understanding cognates.	Bleib gesund Using irregular verbs in the to talk about what you ea imperative form To discuss how to healthy a habits	present tense at, using the a.	Auf in di (Ther To talk about schoo learn about the Gen School life & daily routine	ne 3) I life in detail and t
Autumn 2	To describe yourself and your family.	To describe yourself and your family.	To learn about German foo habits	_	(Then To be able to descri do, explain what you the skills req	be what jobs peop would like to do a uired to do it
	Me, my family & friends	Me, my family & friends	routine	ire and travel	Future as	
Spring 2 Spring 1	Freizeit To understand how to change verbs for a variety of pronouns. To understand regular and irregular verbs. give your opinion on popular hobbies. To be able to describe what you like to do in your free time.	Freizeit To understand how to change verbs for a variety of pronouns. To understand regular and irregular verbs. give your opinion on popular hobbies. To be able to describe what you like to do in your free time.	Meine Ambitione Discussing different types of we would like to be or do who	f job and what	Menschliche Beziehungen (Theme 1) To be able to talk in detail about family a relationships including future plans. Me, my family & friends Zeit für Freizeit (Theme 1) To talk about leisure activities, giving detailed information about likes and dislikes. To be able to talk about differe festivals.	
	Hobbies & interests	Hobbies & interests	Future aspiration	าร	Hobbies &	interests
Summer 1	Schule To use numbers to tell analogue/digital time. To extend sentences with qualifiers, connectives, adjectives. To discuss school life	Schule To use numbers to tell analogue/digital time. To extend sentences with qualifiers, connectives, adjectives. To discuss school life	Mein Leben To talk about your	r life	(Ther To be able to tall affecting society and	erbare Welt me 2) k about problems how we can make ence
Summer 2	Revision, catch-up and consolidation EOY Assessments	Revision, catch-up and consolidation EOY Assessments	Revision, catch-up and co EOY Assessmen		The world a EOY Cons Revision and reinfo describe Mock and exa	<mark>solidation</mark> prcement of all skill

Language Big Ideas Me, my family & friends Future aspirations The world around us School life & daily routine Ho	Language Big Ideas
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	Year 11
	Wilkommen bei mir!
to m.	To discuss our daily routine, our eating habits, our social media habits and what makes a healthy lifestyle
el	School life & daily routine
ple and	Im Urlaub und zu Hause (Theme 2) Describing the area we live in and popular holiday destinations.
	The world around us
	Ich liebe Wien
and	(Theme 2) To be able to plan and prepare for real life travel to a German speaking country.
	Culture and travel
g d rent	<u>Repaso</u> (Theme 1, 2 and 3) To review and develop our knowledge and understanding of the key topics from the GCSE syllabus across all four skills.
	Repaso
æ a	(Theme 1, 2 and 3) To review and develop our knowledge and understanding of the key topics from the GCSE syllabus across all four skills. External assessments
ills	External assessments

es & interests

Culture & travel



Identifying issues surrounding integration of different nationalities in Germany and the challenges this presents. Focus particularly on how to overcome the barriers caused by lack of language skills and access to work and education.

Culture & travel

The world around us

Language Big Ideas Me, my family & friends Future aspirations The world around us School life & daily routine



Year 13

Racism

courage to fight against racism.

Die Wiedervereinigung und Ihre Folgen

Discussing the events and developments which led to the reunification of Germany. Investigating the contrast in the desire and realities of reunification. Comparing the culture and identity of the old and new federal states.

Culture & travel

Goodbye Lenin

Film study focusing on life during the reunification and the challenges that were faced by families from the East dealing with the changes.

Culture & travel

Deutschland und die EU.

Discussion of how the EU has evolved and the role of Germany within it. Investigation and discussion of the advantages and disadvantages of the EU for Germany. Understanding the impact of the EU expansion on Germany. **IRP** Preparation

Culture & travel

Die Politik und die Jugend

Discussing the extend and way that young people engage in politics, along with the priorities for youth politics in Germany. Discussing the priorities for young people and the role of pressure groups.

The world around us

Revision

External assessments

es & interests

Culture & travel